

TOK: Helping the Students write strong TOK Essays and Assessing their work

Category 3

22-24 September 2021

About this workshop

This workshop is provided by IBICUS Ltd, a licensed and fully authorised organiser of professional development programmes for the IB community.

This a **Category 3** workshop.

Following the IB Guidelines for Category 3 workshops, we will focus on:

- The nature of the TOK essay
- How the course can support the TOK essay
- The role of examples in the TOK essay
- Assessing TOK essays
- Preparing students for the essay

Pre-workshop information and preparation

It is essential that participants come ready to share their practice, ideas and resources.

Before the workshop, please do the following:

- Download a copy of the Extended Essay Guide

Apps and materials

Please ensure that you have access to and understand how to use

- [Zoom](#)
- [This](#) Google Drive Folder

DAY 1

UK Time	Session	Objective	Session Content
08:30 – 08:50	WORKSHOP SET UP	Meet and greet and ensure all participants have connectivity and access to materials and apps	Welcome, navigation, app usage, general housekeeping
08:50 – 09:00	BREAK		
09:00 – 10:30	1.1	What makes the TOK essay unique?	The processes involved, challenges
10:30 – 10:45	BREAK		
10:45 – 12:15	1.2	How are the essay and the rest of the course linked?	The assessment instrument, skills and concepts
12:15 – 12:30	BREAK		
12:30 – 13:30	1.3	Inquiry and the TOK essay	The inquiry based approach and the nature of different kinds of questions

DAY 2

UK Time	Session	Objective	Session Content
09:00 – 10:30	2.1	The role of examples in the TOK essay	Understanding the assessment instrument, using effective examples
10:30 – 10:45	BREAK		
10:45 – 12:15	2.2	Global Impression marking	Applying the assessment instrument
12:15 – 12:30	BREAK		
12:30 – 13:30	2.3	Marking the essay	Reviewing an essay marked by examiners and marking an essay

DAY 3

UK Time	Session	Objective	Session Content
09:00 – 10:30	3.1	Common weaknesses in the TOK essay	A review of common misunderstandings and errors and how to overcome them
10:30 – 10:45	BREAK		
10:45 – 12:15	3.2	Essay preparation for students	Choosing an essay question, the RPPF and avoiding common errors
12:15 – 12:30	BREAK		
12:30 – 13:30	3.3	Review and resource share	Reviewing the processes in schools, resource share